

Project no.: 2017-1-HU01-KA202-035927 1st September 2017 - 30th October 2019

GVETS: Introducing gamification in vocational education and training for professionals and social workers in the field of migrant children protection and support

The GVETS project aims to develop an online interdisciplinary capacity building program through gamification for new professionals working with children in migration environments. The project takes upon the goal to design and implement effective strategies for enhancing basic skills for professionals and increasing incentives for adult training by providing an engaging learning environment.

GVETS Online Training Platform

We have completed the main output of the GVETS project: the GVETS online training platform is available in English HERE. The training material is being piloted, reviewed by experts and edited, it is currently in trial-run.

The online training consists of 7 Modules:

Module 1: Protection of migrant children

Module 2: Working with migrant children at risk

Module 3: Crisis management with migrant children

Module 4: Civic education and professional guidance for children with migratory background

Module 5: Critical and Constructive Practice in Social Work

Module 6: Social Workers working with migrant children

Module 7: Social work in the digital ERA

Our training focuses on both theoretical and practical knowledge; intercultural, child-specific and social worker skills and competences; exercises to enhance deeper understanding. The training is recommended to social workers and other professionals who are working or are interested in the work with migrant children.







DIVERSITY DEVELOPMENT



aidglobal







Joint Staff Training, Budapest

We held a 5-day training for partners' staff, where an opportunity was created to raise knowledge in all topics of the GVETS training in order to ensure the best possible implementation and exploitation potential and for partners to be more aware of all aspects of the training.

Participants took roles both as trainer and trainee, as partners developing a given Module introduced relevant activities to the group. After each session, module developers received detailed feedback on their module from participants in order to implement new ideas into their modules.



Next steps

- Development of some parts of the online training in partners' languages
- Two multiplier events for stakeholders and target group members in each partner country
- International Conference in Cyprus October
- Closing project meeting in Cyprus October





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